# **RECORD BOOK REVIEW**

| Member:   | Age: Club:   |            |                         |
|---|--------------|------------|-------------------------|
|   | Excellent(3) | Average(2) | Needs(1)<br>Improvement |
| Record book includes:                           |              |            |                         |
| Title Page                                      |              |            |                         |
| Permanent Record (pg. 1 to 6)                   |              |            |                         |
| Project Pages                                   |              |            |                         |
| Activity Pages                                  |              |            |                         |
| Set and achieved goals                          |              |            |                         |
| Identified resources used to learn more         |              |            |                         |
| Shared knowledge with others                    |              |            |                         |
| Amount of work completed                        |              |            |                         |
| Overall effort (pictures, clippings, additional |              |            |                         |
| information, & neatness)                        |              |            |                         |

Subtotals

Please include comments explaining ratings on the back of this sheet.

# **RECORD BOOK REVIEW**

|   | Excellent(3) | Average(2) | Needs(1)<br>Improvement |
|---|--------------|------------|-------------------------|
| Record book includes:                           |              |            |                         |
| Title Page                                      |              |            |                         |
| Permanent Record (pg. 1 to 6)                   |              |            |                         |
| Project Pages                                   |              |            |                         |
| Activity Pages                                  |              |            |                         |
| Set and achieved goals                          |              |            |                         |
| Identified resources used to learn more         |              |            |                         |
| Shared knowledge with others                    |              |            |                         |
| Amount of work completed                        |              |            |                         |
| Overall effort (pictures, clippings, additional |              |            |                         |
| information, & neatness)                        |              |            |                         |
| Subtotals                                       |              |            |                         |

Member: \_\_\_\_\_ Age: \_\_\_\_ Club: \_\_\_\_

Please include comments explaining ratings on the back of this sheet.

| nplete the following table using information found in  | the application, in the permanent r | ecord and in the re  | ecord book.            |
|--|-------------------------------------|----------------------|------------------------|
|  | Excellent (3)                       | Average (2)          | Needs(1)<br>Improvemen |
| Project work   | 2.0000011 (0)                       | 711 01 11 90 (2)     |                        |
| Involvement in club activities   |                                     |                      |                        |
| Participation in county activities   |                                     |                      |                        |
| Totals   |                                     |                      |                        |
|  |                                     |                      |                        |
| OVERBUD ACHIEVEMENT AWARD (AG  | ES 5-7)                             |                      |                        |
| OVERBUD ACHIEVEMENT AWARD (AGniber Name:  Inplete the following table using information found in   | ·                                   | record and in the re | ecord book.            |
| nber Name:  nplete the following table using information found in                                  | ·                                   | ecord and in the re  | Needs(1)               |
| nber Name:nplete the following table using information found in Project work                       | the application, in the permanent r |                      |                        |
| nplete the following table using information found in  Project work Involvement in club activities | the application, in the permanent r |                      | Needs(1)               |
| nber Name:nplete the following table using information found in Project work                       | the application, in the permanent r |                      | Needs(1)               |

# YOUNGER YOUTH ACHIEVEMENT AWARD (AGES 8-10) **Member Name:** Complete the following table using information found in the application, in the permanent record and in the record book. Needs(1) Excellent (3) *Improvement* Average (2) Project work Involvement in club activities Participation in county activities Totals **Award Selection:** Include Positive and Constructive Comments: YOUNGER YOUTH ACHIEVEMENT AWARD (AGES 8-10) **Member Name:** Complete the following table using information found in the application, in the permanent record and in the record book. Needs(1) Excellent (3) Improvement Average (2) Project work Involvement in club activities Participation in county activities **Totals** Award Selection: Include Positive and Constructive Comments:

# **INTERMEDIATE YOUTH ACHIEVEMENT AWARD (AGES 11-13) Member Name:** Complete the following table using information found in the application, in the permanent record and in the record book. Needs(1) Excellent (3) Average (2) Improvement Project work Involvement in club activities Participation in county activities Participation in state and other activities **Totals** Award Selection: Include Positive and Constructive Comments: **INTERMEDIATE YOUTH ACHIEVEMENT AWARD (AGES 11-13) Member Name:** Complete the following table using information found in the application, in the permanent record and in the record book. Needs(1) Excellent (3) *Improvement* Average (2) Project work Involvement in club activities Participation in county activities Participation in state and other activities **Totals** Award Selection: Include Positive and Constructive Comments:

# **YOUTH ACHIEVEMENT AWARD (AGES 14-19)** Member Name: \_ Complete the following table using information found in the application, in the permanent record and in the record book. Needs Excellent Average **Improvement** Project work Involvement in club activities Participation in county activities Participation in state and other activities **Totals** Award Selection: Include Positive and Constructive Comments: **YOUTH ACHIEVEMENT AWARD (AGES 14-19)** Member Name: Complete the following table using information found in the application, in the permanent record and in the record book. Needs Excellent Average *Improvement* Project work Involvement in club activities Participation in county activities Participation in state and other activities **Totals** Award Selection: Include Positive and Constructive Comments:

# YOUTH CITIZENSHIP AWARD (AGES 14 -19)

**Complete the following table** using information found in the application, in the permanent record and in the record book. Members achieving in questions below qualify for this award.

| Leadership Roles  | Achieved (3)         | Not Achieved (0)                     |
|---|----------------------|--------------------------------------|
| Shown Growth/Development in citizenship activities  |                      |                                      |
| Level of Involvement shown on 4-H Citizenship/Community Service Sheet in Record book  |                      |                                      |
| Number of Community Service activities  |                      |                                      |
| Shows depth of involvement  |                      |                                      |
| Other Leadership Roles (e.g. teach at Discovery Day, Camp Counselor)  |                      |                                      |
| Totals  |                      |                                      |
| Award Selection: Include Positive and Constructive Comments:  |                      |                                      |
|   |                      |                                      |
|   |                      |                                      |
|   |                      |                                      |
|   |                      |                                      |
|   |                      |                                      |
|   |                      |                                      |
|   |                      |                                      |
|   |                      |                                      |
| VOLITU CITIZENSUID AWADD (ACES 14, 10)  |                      |                                      |
| YOUTH CITIZENSHIP AWARD (AGES 14 -19)   |                      |                                      |
| Complete the following table using information found in the application, in the permanent r   | ecord and in the red | cord book. Members                   |
| Complete the following table using information found in the application, in the permanent r   | ecord and in the red | cord book. Members                   |
| Complete the following table using information found in the application, in the permanent rachieving in questions below qualify for this award.  Leadership Roles   | ecord and in the red | cord book. Members  Not Achieved (0) |
| Complete the following table using information found in the application, in the permanent rachieving in questions below qualify for this award.  Leadership Roles  Shown Growth/Development in citizenship activities   | _                    |                                      |
| Complete the following table using information found in the application, in the permanent rachieving in questions below qualify for this award.  Leadership Roles  Shown Growth/Development in citizenship activities   | _                    |                                      |
| Complete the following table using information found in the application, in the permanent rachieving in questions below qualify for this award.  Leadership Roles   | _                    |                                      |
| Complete the following table using information found in the application, in the permanent reachieving in questions below qualify for this award.  Leadership Roles  Shown Growth/Development in citizenship activities  Level of Involvement shown on 4-H Citizenship/Community Service Sheet in Record book  | _                    |                                      |
| Complete the following table using information found in the application, in the permanent rachieving in questions below qualify for this award.  Leadership Roles  Shown Growth/Development in citizenship activities  Level of Involvement shown on 4-H Citizenship/Community Service Sheet in Record book  Number of Community Service activities   | _                    |                                      |
| Complete the following table using information found in the application, in the permanent rachieving in questions below qualify for this award.  Leadership Roles  Shown Growth/Development in citizenship activities  Level of Involvement shown on 4-H Citizenship/Community Service Sheet in Record book  Number of Community Service activities  Shows depth of involvement   |                      |                                      |
| Complete the following table using information found in the application, in the permanent rachieving in questions below qualify for this award.  Leadership Roles  Shown Growth/Development in citizenship activities  Level of Involvement shown on 4-H Citizenship/Community Service Sheet in Record book  Number of Community Service activities  Shows depth of involvement  Other Leadership Roles (e.g. teach at Discovery Day, Camp Counselor)  Totals |                      |                                      |
| Complete the following table using information found in the application, in the permanent rachieving in questions below qualify for this award.  Leadership Roles  Shown Growth/Development in citizenship activities  Level of Involvement shown on 4-H Citizenship/Community Service Sheet in Record book  Number of Community Service activities  Shows depth of involvement  Other Leadership Roles (e.g. teach at Discovery Day, Camp Counselor)         |                      |                                      |
| Complete the following table using information found in the application, in the permanent rachieving in questions below qualify for this award.  Leadership Roles  Shown Growth/Development in citizenship activities  Level of Involvement shown on 4-H Citizenship/Community Service Sheet in Record book  Number of Community Service activities  Shows depth of involvement  Other Leadership Roles (e.g. teach at Discovery Day, Camp Counselor)  Totals |                      |                                      |
| Complete the following table using information found in the application, in the permanent rachieving in questions below qualify for this award.  Leadership Roles  Shown Growth/Development in citizenship activities  Level of Involvement shown on 4-H Citizenship/Community Service Sheet in Record book  Number of Community Service activities  Shows depth of involvement  Other Leadership Roles (e.g. teach at Discovery Day, Camp Counselor)  Totals |                      |                                      |

# **YOUTH LEADERSHIP AWARD (AGES 14-19)** Member Name: Complete the following table using information found in the application, in the permanent record and in the record book. Leadership Roles Needs Excellent Average *Improvement* Shows Growth/Development in leadership skills Project Leadership Club/County Officer Roles Committee Work Other Leadership Roles (e.g.- teach at Project Discovery Day, Camp Counselor) **Totals** Award Selection: Include Positive and Constructive Comments: **YOUTH LEADERSHIP AWARD (AGES 14-19)** Member Name: Complete the following table using information found in the application, in the permanent record and in the record book. Leadership Roles Needs Excellent Average Improvement Shows Growth/Development in leadership skills Project Leadership Club/County Officer Roles Committee Work Other Leadership Roles (e.g.- teach at Project Discovery Day, Camp Counselor) **Totals** Award Selection: Include Positive and Constructive Comments:

# Considerations for Reviewing 4-H Secretary Book

### **MEETING MINUTES**

## Complete

- Note: Date, start time, end time, and location of meeting
- Identifies who called the meeting to order, who lead the pledges, who moved and seconded the motions
- Treasurers report is noted with an ending balance
- Who gave speech and demonstrations
- Next meeting logistics

### Roll Call

• Roll Call attendance sheet is included with a listing of the roll call topic at each meeting.

### **Overall Neatness of Minutes**

- Written, printed neatly (computer produced minutes are acceptable place your signature at the bottom of the minutes to customize them)
- Minutes are in date order

# **SECRETARY BOOK REVIEW**

Age of Secretary: \_\_\_\_ Name: \_\_\_\_ Club: \_\_\_\_

| Secretary Reports                           | Excellent (3) | Average (2) | Needs (1)<br>Improveme |
|---|---------------|-------------|------------------------|
| Date, Start & End time, Location of Meeting |               |             |                        |
| Attendance Record (roll call)               |               |             |                        |
| Identifies who called the meeting to order  |               |             |                        |
| Secretary's approved                        |               |             |                        |
| Treasurers Report Approved                  |               |             |                        |
| Club Finance discussion noted               |               |             |                        |
| Notation of people who:                     |               |             |                        |
| Moved the Motion/Seconded/Failed or Passed  |               |             |                        |
| Who adjourned the meeting                   |               |             |                        |
| Speeches and Demonstrations Given by        |               |             |                        |
| Next meeting logistics                      |               |             |                        |
| Overall effort (neatness of notes)          |               |             |                        |
| Total                                       |               |             |                        |

Please include comments explaining ratings:

# **Considerations for Reviewing Club Scrap Book**

Reflects the club year from October 1st to September 30th

## Includes

- Table of contents or index page (e.g. calendar of events) with page numbers
- Pictures show active engagement and titled to inform the reader what they are looking at
- Involvement at the club, county, and fair level

## 4-H CLUB SCRAPBOOK REVIEW

| Member(s):  | Club          |             |                         |
|---|---------------|-------------|-------------------------|
| Officer Roll (e.g. Historian, Reporter, etc.)   |               |             |                         |
| , , ,   |               |             |                         |
|   | Excellent (3) | Average (2) | Needs(1)<br>Improvement |
| Cover identifies the club   |               |             |                         |
| Identifies the individuals who put the book together, their role, and age                                 | i             |             |                         |
| Pictures captioned  |               |             |                         |
| Scrapbooks tell a thorough story of the club year through pictures clippings, certificates, letters, etc. | ,             |             |                         |
| Scrapbook is neat and well-organized  |               |             |                         |
| Tota  | al            |             |                         |

Please include comments explaining ratings:

# **Considerations for Reviewing 4-H Treasurer Book**

### TREASURER REPORTS

### Required

- 1. Treasurer Book Cover (Name, Grade, Club, Financial Year)
- 2. Club Monthly Treasurer Reports
- 3. Beginning Balance on hand when Treasurer position transferred
- 4. End of Year Financial Report (including June 30 bank statement)
- 5. Club Financial Record Page or Check/Saving Ledger

### Recommended

- 6. Member Listing and Dues Record Page (if applicable)
- 7. Listing of Club Assets (Any property your club owns, such as flags, podiums, speakers, etc. with a recorded value of that property)
- 8. Expense/Profit Report of Club Fundraisers
- 9. Monthly Bank Statements with Evidence of Checkbook Reconciliation

## **Overall Neatness of Reports**

- Written, printed neatly (computer produced minutes are acceptable place your signature at the bottom of the report to customize them)
- Reports are in date order

## TREASURER REPORT REVIEW

Age of Treasurer: \_\_\_\_ Name: \_\_\_\_ Club: \_\_\_\_

| Treasurer Reports                          | Excellent (3) | Average (2) | Needs (1)<br>Improvement |
|--|---------------|-------------|--------------------------|
| Treasurer Book Cover                       |               |             |                          |
| Name, Grade, Club, Financial Year          |               |             |                          |
| Monthly Treasurer Reports                  |               |             |                          |
| End of Year Financial Report               |               |             |                          |
| Club Financial Record Page or Check/Saving |               |             |                          |
| Ledger                                     |               |             |                          |
| Overall effort (neatness of reports)       |               |             |                          |
| Total                                      |               |             |                          |

Please include comments explaining ratings: