

## Club Evaluation Form

Club \_\_\_\_\_

Year \_\_\_\_\_

The club evaluation process allows members and leaders assess how their club is doing. A 4-H club that performs well provides meaningful learning experiences for its members. This process measures the progress of attaining club goals. The degree of membership satisfaction is related to achievement of club goals. This form appraises your club's progress in membership, leadership, and program.

### 1. MEMBERSHIP

Enrollment trends in a 4-H club are one measure of member satisfaction. An active club with a strong program will retain existing members and attract new ones. If the enrollment is down, it may indicate the need for some adjustments within the club program.

Because members in similar stages of development they will have parallel goals and aspirations. Please group members by age and gender.

#### Enrollment Trends

		<b>2 yrs ago</b>	<b>last year</b>	<b>this year</b>
1 <sup>st</sup> grade member's	Boys	_____	_____	_____
	Girls	_____	_____	_____
2 <sup>nd</sup> -6 <sup>th</sup> grade members'	Boys	_____	_____	_____
	Girls	_____	_____	_____
7 <sup>th</sup> grade & higher	Boys	_____	_____	_____
	Girls	_____	_____	_____
Total	Boys	_____	_____	_____
	Girls	_____	_____	_____
<b>Grand Total</b>		A_____	B_____	C_____

	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
D. Number of members graduating this year:	_____	_____	_____
E. Number of members this year who were members of the club last year:	_____	_____	_____
F. Number of new members last year:	_____	_____	_____
G. Number of new members this year: (indicates if you have a growing club)	_____	_____	_____
H. Percent re-enrollment: _____% (E plus D, divided by B) (Indicates member satisfaction of how well your club holds its members)			



## 2. LEADERSHIP

4-H club leadership is integral for club members to set and attain realistic goals. Leaders support youth through preparing learning experiences for members. Learning experiences can include training meetings, activities, and individual relationship building. Members not actively involved will experience frustration, failure, and dissatisfaction.

### Trends in the number of leaders by years of leadership

	2 years ago	last year	this year
Adult leaders who have served 1 year:	_____	_____	_____
Adult leaders who have served 2-5 years:	_____	_____	_____
Adult leaders who have served 6 years or more:	_____	_____	_____
<b>Totals</b>	A_____	B_____	C_____
Number of Youth Leaders	D_____	E_____	F_____
G. Number of this year's youth leaders who had a specific responsibility for a part of the club program:			_____
Did they have written plans or set of goals?			_____
H. Number of youth leaders assisted by adult leaders:			_____
I. Number of members enrolled in individual projects who provided youth or adult leader help:			_____
J. Number of project and/or activity leaders attending one or more Leader training meetings:			_____
K. Number of project and/or activity leaders who held 3 or more group meetings with members:			_____

**3. PROGRAM**

The club program should provide a series of experiences that will meet the needs and interests of their members. Goals should be realistic and achievable. In addition, goals provide an opportunity for group participation and cooperation as well as for individual achievement.

A good plan is like a road map; it directs our actions toward our goal or destination.

A. Did the club have its meetings, activities, and events planned well in advance? \_\_\_\_\_

B. Were adult leaders, youth leaders parents, officers, and younger members **all** involved in some phase of the planning? \_\_\_\_\_

C. Did the 4-H members review and approve the plan before it was accepted? \_\_\_\_\_

D. Was a copy of the plan provided to each member and his/her family? \_\_\_\_\_

E. List special activities or events planned to meet the needs and interests of:

1<sup>st</sup> graders \_\_\_\_\_

2<sup>nd</sup> – 6<sup>th</sup> graders \_\_\_\_\_

7<sup>th</sup> grade and higher \_\_\_\_\_

F. What club goals were not accomplished and why not?

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